Preparing for PARCC:
10 Key Online Testing Terms

"Write"

"Drag"

"Select"

"Explain"

Wowzers®

Understanding PARCC Vocab is Vital to Student Success

As you know, it's very important for students to get a chance to familiarize themselves with testing techniques and vocabulary prior to any assessment. The **PARCC Online Math Assessment** will take this importance to a new height because of its interactive digital nature.

This eBook profiles ten key testing terms students will need to know prior to sitting down at their computer or tablet to take the online PARCC math test.

Flip through the next 10 pages to see explanations and visual examples of these important PARCC terms!

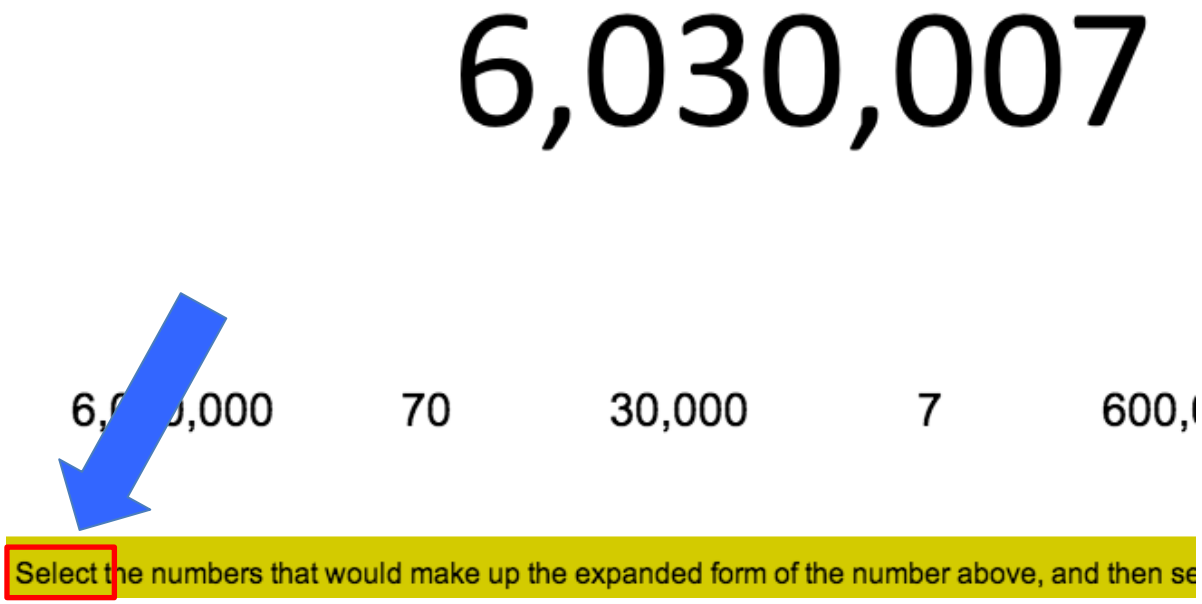
"Enter"

"Write"

"Plot"

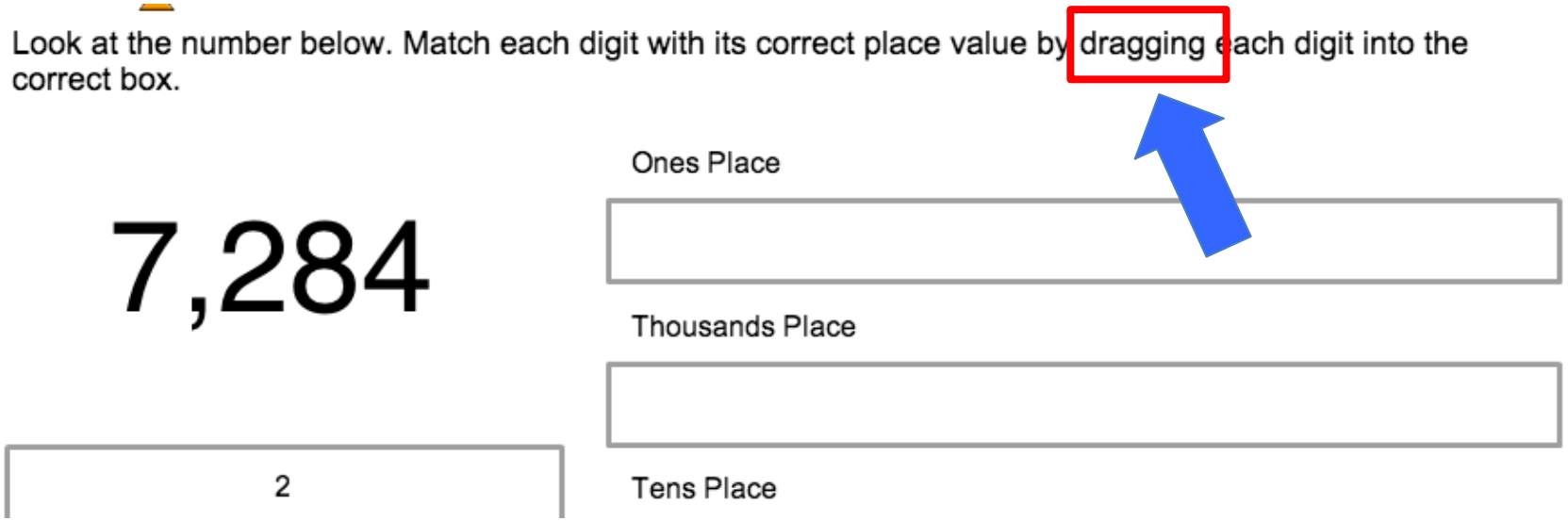
1) "Select"

Let's start with an easy one. "**Select**" means the student must use either his/her **mouse cursor or finger** (on a touchscreen) to choose a specified item (or items), including numbers, points, etc.



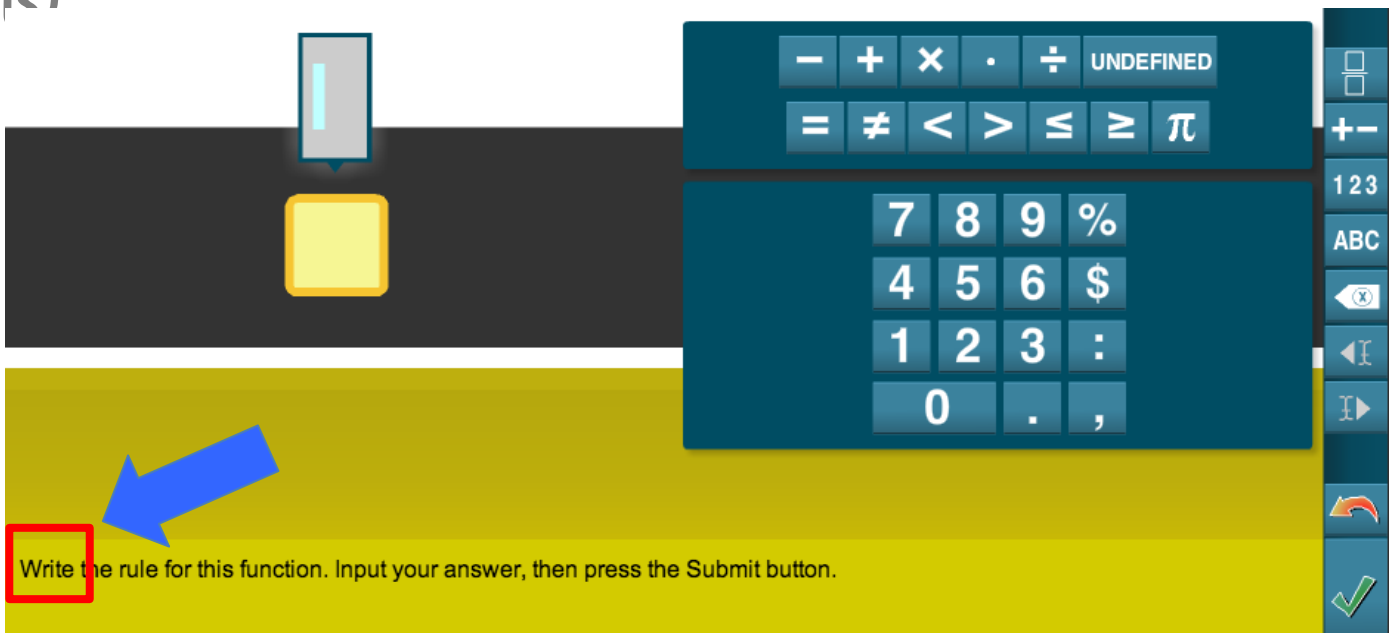
2) "Drag"

Students must click down on, and hold, the specified item(s) and then "**drag**" **the item to the correct location** with their mouse or finger. Also noted as "**dragging**".



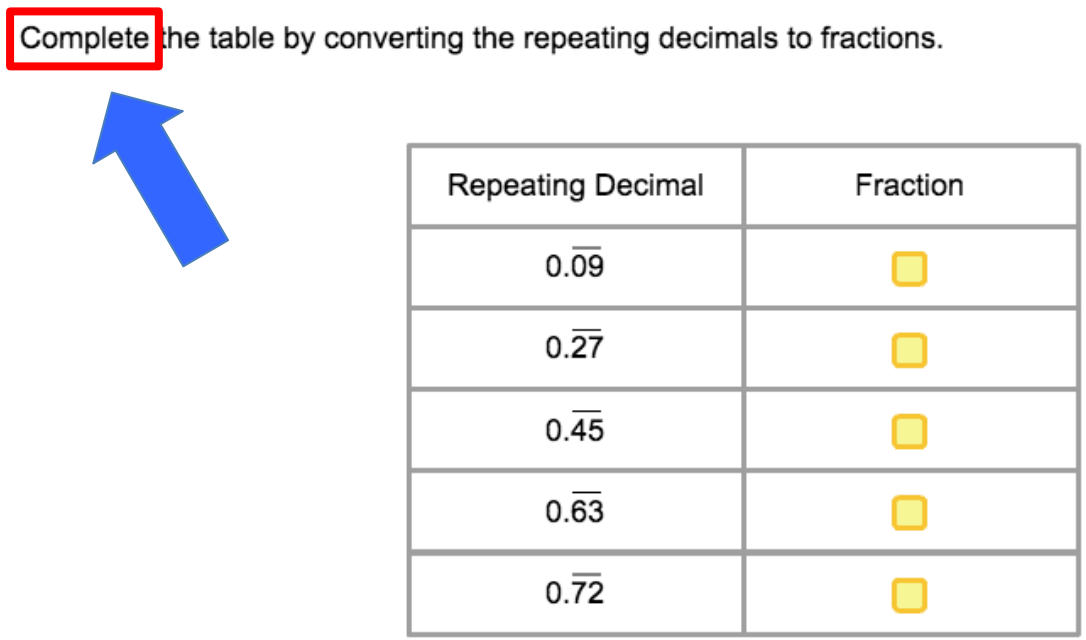
3) "Write"

When a student is asked to "**write**", he or she must **create an equation or expression** in the answer box using the given interactive tools (often a number pad and set of operation symbols)



4) "Complete"

Just like a "fill–in–the–blank" problem, this action asks the student to **choose or enter the correct terms and operations** to "**complete**" a true number sentence, sequence, or pattern on the screen.

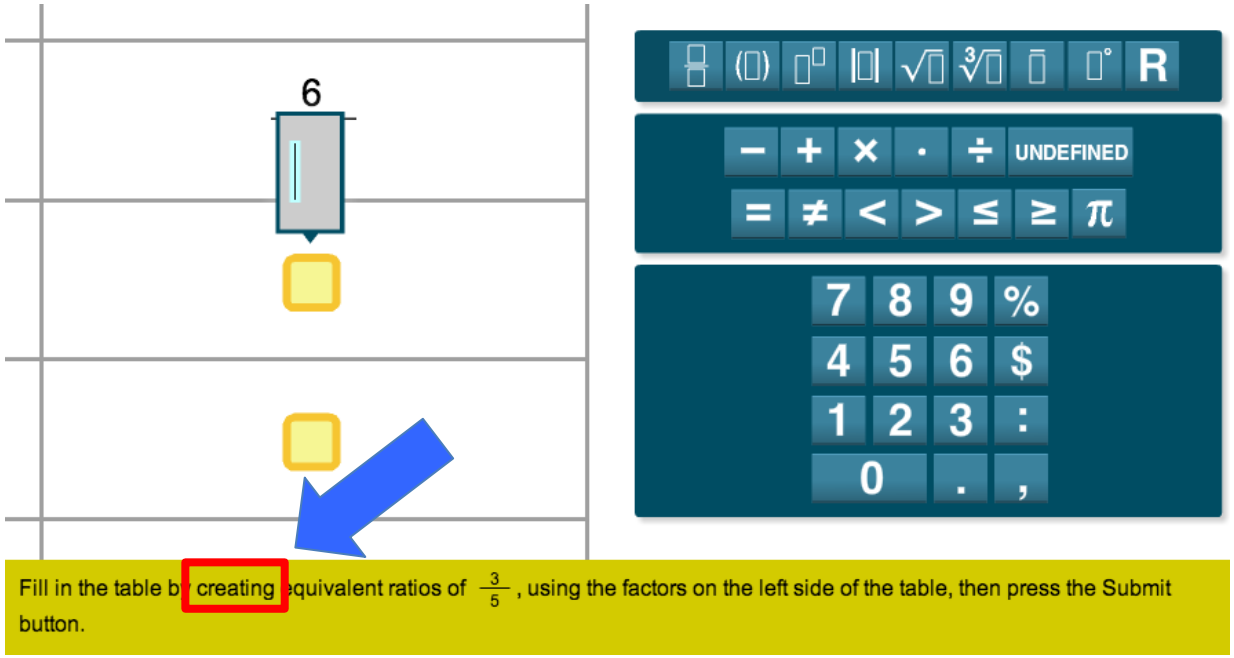


Complete the table by converting the repeating decimals to fractions.

Repeating Decimal	Fraction
$0.\overline{09}$	
$0.\overline{27}$	
$0.\overline{45}$	
$0.\overline{63}$	
$0.\overline{72}$	

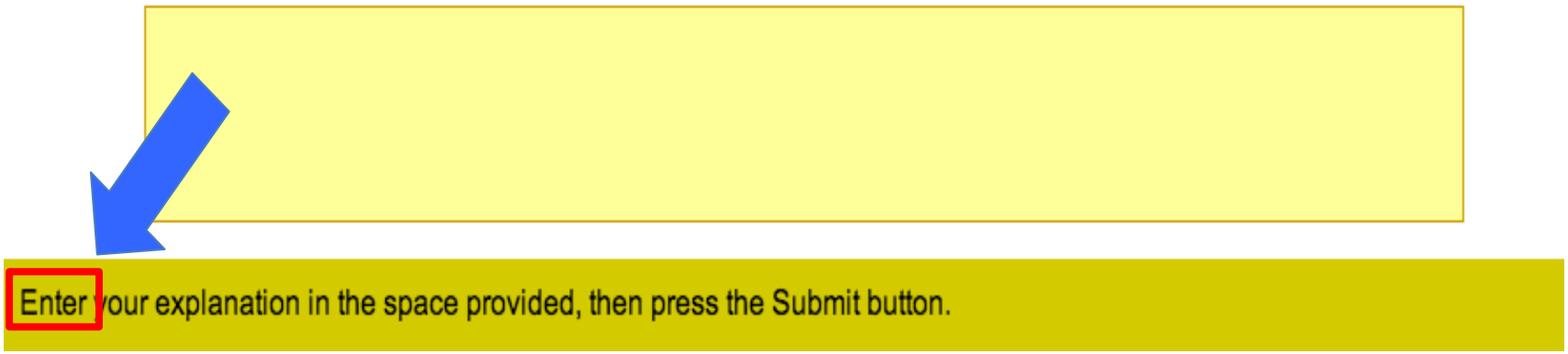
5) "Create"

The action word "**create**" asks the student to utilize an on–screen tool (manipulative, number/symbol bank) to **make a specified shape, grid, area, sequence, etc.** in the answer box(es).



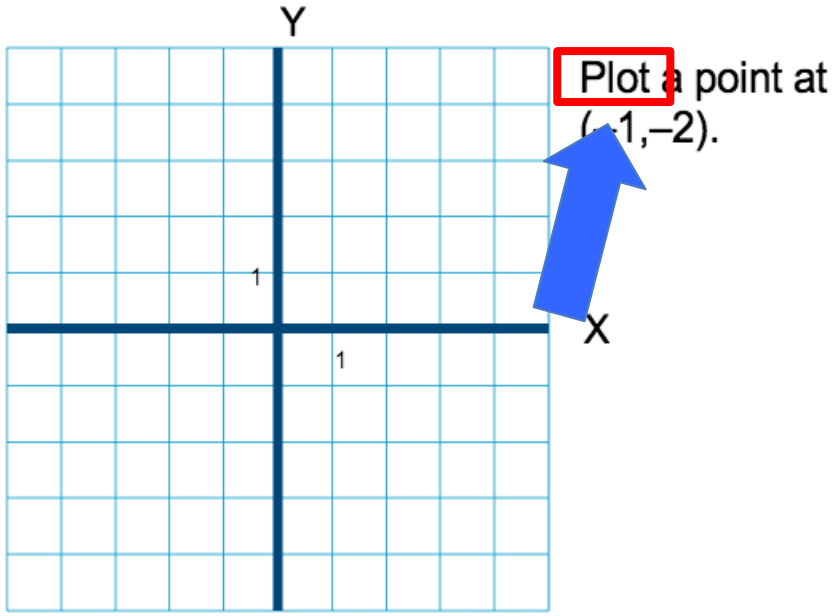
6) "Enter"

This action asks the student to use their keypad/keyboard to "**enter**" the result of a question or prompt in the answer box (often a number, words, or digit).



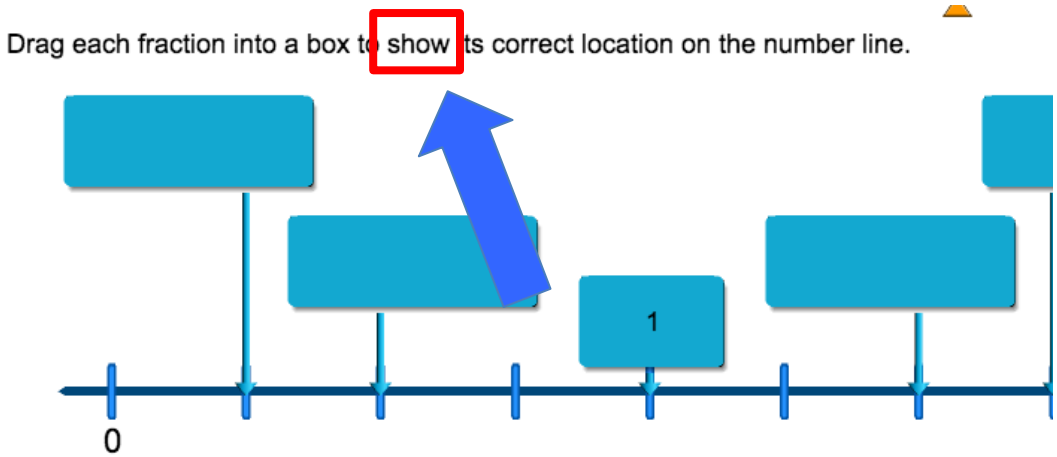
7) "Plot"

This action asks the students to "**plot**" a point (or multiple points) on a grid or graph by **clicking on the point with their mouse cursor or finger** on a touch screen.



8) "Show"

This is a twist on a math classic. The action asks the students to use on-screen buttons or manipulatives to "show" how they came to a result, conclusion, and/or estimate.



$\frac{1}{2}$	$1\frac{3}{4}$
$\frac{1}{4}$	$1\frac{1}{2}$

9)

This action asks the student to "**explain**" how he/she arrived at a result, conclusion, or estimate **via typed words in an answer box instead** of digits or operation symbols.

Lana wrote down a three-digit number. Use the following clues to figure out what number she wrote down. Explain how you found your answer.

A. The digit in the ones place is the same as the digit in the hundreds place.

B. The digit in the tens place is a 4.

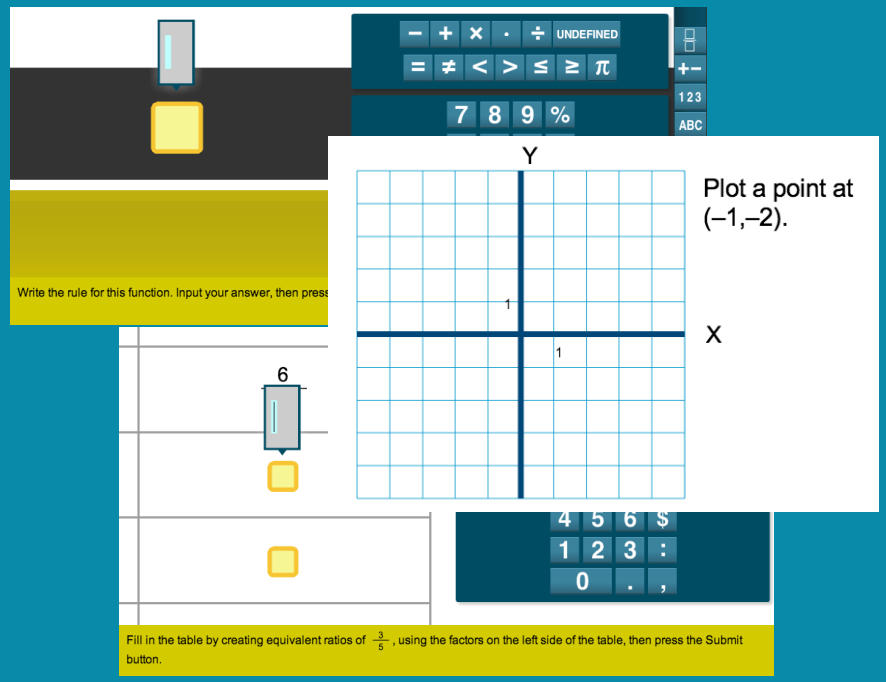
C. The digit in the hundreds place is 2 greater than the digit in the tens place.

10) "Show or Explain"

This last online testing term a combination of action #10 ("show") and action #11 ("explain"). Students will often be presented with the option to "**Show or Explain**", in which they can **choose** to either **show** their findings via digits/operations or **explain** them via written word.

PARCC Practice makes perfect!

The images in this eBook are taken directly from the Wowzers PARCC–mirroring math quizzes!



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